

COLLECTIVE WORSHIP PLAN

THEME 4: WORSHIPPING

SECONDARY CW PLAN: 3

AIM: CAN COURAGEOUS ADVOCACY BE SEEN
AS A FORM OF WORSHIP?

Gather

(Before the collective worship, prep a selection of pupils to complete the sentence starter: 'We need to stand for...')

Play music as pupils enter – 2 options (or use alternative):

- Phillipa Hanna – Arrow
- Piano instrumental – www.youtube.com/watch?v=Q04XE2-XhyA&t=30s

Select a focal image or props to hold pupil attention while gathering.

Follow school routine to begin the worship e.g. greeting, light candle etc.

Engage

1) Recap that this week in collective worship we have thought about worship. We have looked at how worship is 'showing worth to God', and can happen in all areas of life.

2) Explain different people show worth to God/get spiritual succour in different ways. E.g.:

- Praying to God/reflecting in a quiet place
- Through loving and caring for others
- Through reading sacred texts and wisdom

- Through using gifts and talents to make the world a better place for others
- Through joining with others to celebrate and learn more about God (e.g. at church)

3) "We all have different spiritual styles. Some of us get a lot from reflecting on life and our relationships in a quiet space. Others of us prefer chatter and action. Or perhaps a bit of both. We all worship/show worth in different ways. I wonder where you feel a deepest sense of oneness with yourself? Others? God?"

4) "Some choose to be courageous advocates. What is courageous advocacy? *Using courage to stand up for what is right.*"

5) Explore some current examples of courageous advocacy around the world (e.g. Greta Thunberg, Malala Yousafzai).

Respond

1) "For many, worship and social action are interlinked. Many Christians believe this is seen clearly through the life and teachings of Jesus, as he lived his message of love and dignity of all in making a difference 2000 years ago."

2) Display and Reflect on PowerPoint quotes on Courageous Advocacy.

Resources:

Courageous Advocacy PowerPoint quotes – see separate attachment.

3) Display the bible verse, Micah 6:8. 'What does the LORD require of you? To act justly and to love mercy and to walk humbly with your God.'

"I wonder what we need to make a stand for to ensure human flourishing?"

4) Show or ask pupils to present their completed sentence starters: 'We need to make a stand for...'

5) Leave this sentence starter on the board for pupils to discuss or reflect upon.

Send

As we leave this place, I wonder what you will make a stand for this year?
Will this be a way you worship?

Prayer:

Lord, you give us the unwavering
call to do justice.

You tell us to defend the cause of the oppressed

To provide for the hungry and thirsty.

To love our enemy.

May your Spirit fill us with hope.

Remind us that we are good enough for you,

so that in all things, we will follow your will,

and take up the call to do justice, to love mercy, and to walk humbly with
you.

Follow schools sending out routines - blessing, blowing out the candle,
music.