

Remembrance activity

Starter

- Have a 'feely bag' with a/some red remembrance poppies in. Invite a pupil up to feel around inside the bag and describe the object to the class. After a few guesses from the class, the pupil handling the object can guess and then reveal.
- What is it? What do the pupils know about the red poppy? Why/when is it used?
- Watch video: <https://www.bbc.co.uk/programmes/p02qvbd9>
- Show pupils a white poppy (an image of, or make one for the feely bag). What/who do you think this might represent? Who does this remember? Why white? (This is used to represent victims away from the frontline and a commitment to a peaceful future).



Main

- Using paint, pupils are to make their own/a class poppy for the class' remembrance using their own hand prints. These are to go on display, perhaps as one large poppy or to form the shape of a cross.
- You could make two poppies – one red one for remembrance, and one white for peace.

Plenary

- Has anyone done anything on Remembrance Day before? (Discuss as class)

Collective Worship

Once the paint has dried, ask pupils to write a prayer/wish/message/hope on their poppies.

These can be words of remembrance and thanksgiving on the red poppy, and a prayer for peace on the white poppy.

Once this has been done, give pupils time to read the prayers written by the class quietly. Perhaps offer the opportunity for pupils to read theirs out.